

Indiana College Readiness Reports

2015 High School Graduates
South Bend Community School Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	277	244	88%
Core 40	638	370	58%
General	150	34	23%
High School Graduation Waiver Status			
Graduated with Waiver	128	46	36%
Graduated without Waiver	937	602	64%
Advanced Placement Status			
Took and Passed an AP Test	51	43	84%
Took but Did Not Pass an AP Test	136	122	90%
Did Not Take an AP Test	878	483	55%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	465	348	75%
Did Not Earn Dual Credit from an Indiana Public College	600	300	50%
21st Century Scholar Status			
21st Century Scholar	190	151	79%
Non 21st Century Scholar	875	497	57%
Socioeconomic Status			
Free or Reduced Lunch	626	342	55%
Non Free or Reduced Lunch	439	306	70%
Race/Ethnicity			
White	481	306	64%
Black	339	204	60%
Hispanic	141	72	51%
Asian	18	16	89%
Other	86	50	58%
All Students	1,065	648	61%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	469	44.0%
Indiana Private College (non-profit)	89	8.4%
Indiana Private College (for-profit)	6	0.6%
Out-of-State Public College	39	3.7%
Out-of-State Private College (non-profit)	43	4.0%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	417	39.2%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	23	4.9%
Indiana State University	33	7.0%
University of Southern Indiana	3	0.6%
Indiana University-Bloomington	76	16.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	23	4.9%
Indiana University-South Bend	150	32.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	2	0.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	4	0.9%
Purdue University-Polytechnic Statewide	6	1.3%
Purdue University-West Lafayette	28	6.0%
Ivy Tech Community College	116	24.7%
Vincennes University	4	0.9%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	349	74.4%
Associate Degree (two-year)	103	22.0%
Award of at least 1 but less than 2 academic years	10	2.1%
Award of less than 1 academic year	7	1.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	62	13%
Business and Communication	67	14%
Education	25	5%
Health	88	19%
Science, Technology, Engineering, and Math (STEM)	84	18%
Social and Behavioral Sciences and Human Services	47	10%
Trades	30	6%
Undecided	66	14%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	374	80%
Part-Time Students	95	20%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	6%	***	***
English/Language Arts Only	35	7%	20	57%
Both Math and English/Language	7	1%	***	***
No Remediation	399	85%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	166	8	5%	***	***
Core 40	276	52	19%	31	60%
General	27	10	37%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	30	17	57%	5	29%
Graduated without Waiver	439	53	12%	39	74%
Advanced Placement Status					
Took and Passed an AP Test	28	0	0%	--	--
Took but Did Not Pass an AP Test	81	2	2%	***	***
Did Not Take an AP Test	360	68	19%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	253	26	10%	21	81%
Did Not Earn Dual Credit from an Indiana Public College	216	44	20%	23	52%
21st Century Scholar Status					
21st Century Scholar	121	9	7%	***	***
Non 21st Century Scholar	348	61	18%	***	***
Socioeconomic Status					
Free or Reduced Lunch	265	51	19%	34	67%
Non Free or Reduced Lunch	204	19	9%	10	53%
Race/Ethnicity					
White	219	17	8%	11	65%
Black	150	36	24%	21	58%
Hispanic	56	13	23%	9	69%
Asian	11	1	9%	***	***
Other	33	3	9%	***	***
All Students	469	70	15%	44	63%

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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	166	3.1	27.51
Core 40	276	2.0	16.28
General	27	1.6	7.30
High School Graduation Waiver Status			
Graduated with Waiver	30	2.0	8.60
Graduated without Waiver	439	2.4	20.50
Advanced Placement Status			
Took and Passed an AP Test	28	3.1	26.84
Took but Did Not Pass an AP Test	81	2.8	25.93
Did Not Take an AP Test	360	2.2	17.79
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	253	2.5	21.57
Did Not Earn Dual Credit from an Indiana Public College	216	2.2	17.59
21st Century Scholar Status			
21st Century Scholar	121	2.6	24.52
Non 21st Century Scholar	348	2.3	18.08
Socioeconomic Status			
Free or Reduced Lunch	265	2.1	17.89
Non Free or Reduced Lunch	204	2.6	22.14
Race/Ethnicity			
White	219	2.7	22.74
Black	150	1.9	15.65
Hispanic	56	2.3	18.57
Asian	11	2.7	21.36
Other	33	2.3	19.82
Enrollment Status			
Full-Time Students	374	2.5	22.99
Part-Time Students	95	1.7	6.95
All Students	469	2.4	19.74



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>